



3-5 Journeys Writing Pacing and Assessments 2016-2017

	Third Grade	Fourth Grade	Fifth Grade
Quarter 1	Descriptive Paragraph Friendly Letter Personal Narrative	Descriptive Paragraph Narrative Composition Dialogue Fictional Narrative	Fictional Narrative Descriptive Composition Dialogue
Quarter 2	Response Paragraph Compare/Contrast Paragraph Summary Paragraph Response to Literature	Response to Literature Opinion Paragraph Poem	Cause-Effect Paragraph Poem Persuasive Paragraph Response to Literature
	Descriptive Paragraph Humorous Poem Narrative Poem Autobiography	Persuasive Paragraph Problem-Solution Composition Persuasive Letter Persuasive Essay *Collect and Score Opinion Sample - by February 3 rd <ul style="list-style-type: none"> These scores will be submitted to the K-5 Department on February 17th 	Opinion Paragraph Problem-Solution Composition Persuasive Letter Persuasive Essay *Collect and Score Opinion Sample - by February 3 rd <ul style="list-style-type: none"> These scores will be submitted to the K-5 Department on February 17th
Quarter 3	Persuasive Letter Opinion Paragraph Problem-Solution Paragraph Persuasive Essay *Collect and Score Opinion Sample - by February 3 rd <ul style="list-style-type: none"> These scores will be submitted to the K-5 Department on February 17th 	Descriptive Paragraphs Friendly Letter Narrative Composition Personal Narrative *Collect and Score Narrative Sample – by April 7 th <ul style="list-style-type: none"> These scores will be submitted to the K-5 Department on April 28th 	Friendly Letter Character Description Personal Narrative *Collect and Score Narrative Sample – by April 7 th <ul style="list-style-type: none"> These scores will be submitted to the K-5 Department on April 28th
	Fictional Narrative Descriptive Paragraph Dialogue *Collect and Score Narrative Sample – by April 7 th <ul style="list-style-type: none"> These scores will be submitted to the K-5 Department on April 28th 	Summary Cause-Effect Paragraph Procedural Composition Research Report *Collect and Score Informative Sample – by May 26 th <ul style="list-style-type: none"> These scores will be submitted to the K-5 Department on June 6th 	Procedural Paragraph Compare/Contrast Paragraph Cause-Effect Paragraph Research Report *Collect and Score Informative Sample – by May 27 th <ul style="list-style-type: none"> These scores will be submitted to the K-5 Department on June 6th
Quarter 4	Compare/Contrast Paragraph Problem/Solution Paragraph Instructions Research Report *Collect and Score Informative Sample – by May 26 th <ul style="list-style-type: none"> These scores will be submitted to the K-5 Department on June 6th 	Poem Journal Entry Public Service Announcement Multigenre Collage	Poem Journal Entry Summary Multigenre Collage

*All K-3 writing samples should be placed in the student's K-3 Literacy Assessment Folder (purple)

*4th and 5th grade writing samples should be kept for the duration of the school year in the student's classroom folder